

Risk Assessment St Mary's School

(1st September 2021)

This Risk assessment has been produced to minimise the risk of transmission of coronavirus (COVID 19) in school and inform stakeholders of our updated plans for September 2021. All staff have had the second vaccination.

Possible Challenges	Solutions to reduce RISK
If a child is ill or someone in the home has symptoms	The child and siblings must be kept at home; this will minimise cross infection
Journey to and from school	Inform parents and pupils about the need to recognise social distancing rules during their journey to and from school.
School bus could get cramped and overcrowded	Encourage pupils and parents to avoid school bus to and from school if possible. Space out pupils as much as possible, putting siblings together

Possible Challenges	Solutions to reduce RISK
Start of the day procedures	Pupils coming into school. Reception, Years 1 & 2 via the main gate. Years 3,4,5 & 6 to enter the school via the field/hall gate. All pupils to go to the top playground. Hands to be sanitized on school entry. Entrances will be manned and controlled by staff (this will stop the gathering of pupils and parents on the playground. Parents will not be allowed on the school grounds until the pandemic is over. Temperature check for staff and pupils during registration daily.
Parents congregating at the gate. Drop and go.	Share with parents the importance of parents to remain outside and not congregating at the gate. Explain reasons for this - social distancing and lowering risk of cross infection spreading into school.
Cloakrooms and Toilets.	Toilets and work areas will be sprayed at daily. To improve air flow, some doors and windows will remain open.

Assemblies	Children will continue to face forwards and singing will be included. Good ventilation and airflow will continue in assembly areas.
Pupils in Junior Classrooms	Pupil desks will all face forward and tables will be spaced out as much as possible. Younger children will be spread out into small groups for play activities.
Break Times	Break will occur outside if weather permits. Hands will be sanitized on return into classrooms.
Keeping pupils safe at break times.	At lunchtimes we will make full use of the outside space. On wet days infants in infants' room. Lower Juniors classroom 2&3 and upper juniors will be based in the mobile and garden area. The field will continue to be used as much as possible
Toilets becoming crowded.	Staff on duty during break times - limit the number of pupils. Toilet windows where applicable to remain open.
End of day procedures	Hands will be sanitized on exit. Year R will leave at 3.10. All other classes will exit at 3.15. Infants will exit using the main entrance. Lower Juniors by using the lower gate. Upper Juniors by the Field Gate. Parents directed to observe social distancing rules when waiting for their child and asked to leave the school area promptly.
Staff self-testing	All staff will self-test twice a week. Positive results will be reported to NHS test and trace. Any members of staff positive will need to isolate.
Off-site activities and events	Swimming sessions will occur at Leominster Leisure Centres. Visits to the church and within the village and around the surrounding will be now possible.
Daily, there are many visitors to school (parents, contractors, educational professionals, medical professionals, etc.)	There will be a limit to all but essential visitors to the school. Visitors will not be allowed contact with pupils. Peripatetic Music lessons will start however the teacher will be asked to wear a visor.

Quality of Education

Possible Challenges	Solutions to reduce RISK
Compensation for the gaps in pupils' knowledge and skills that have developed following their extended absence from school	Pupils throughout the school assessed each half-term. Lead teachers will identify knowledge and skills gaps. A timetable of interventions will be drawn up. Tracking of progress will be monitored and some subject areas covered within the curriculum may be prioritised.
Assessment results will be placed on Scholar-pack and will inform Teaching & Learning.	Leaders to ensure that the necessary time, guidance, and level of rigour is provided for assessments. Progress recorded on scholar-pack and abacus (Mathematics).
Curriculum Preparations for the changes to RSE that come into effect in September 2021.	The RSE curriculum will be integrated into the schools curriculum.

Safeguarding

Possible Challenges	Solutions to reduce RISK
School staff are not aware of safeguarding incidents that occurred during the lockdown or home schooling	DSLs will continue to contact keyworkers of pupils to check if there have been any developments/issues. Safeguarding leads at MASH to send DSLs information in relation to new referrals as a matter of course.
Pupils may have suffered forms of abuse the opportunity will always be available for disclosures to be made. Discussion points: How did you feel? Regular sharing/circle times within each class.	Ensure that there are opportunities for whole class PSHE lessons/circle times/discussions, groups activities and one-to-one discussions (if required) for pupils to share feelings/ anxieties/thoughts in a safe manner (this will be of benefit to all pupils).

Pupils with SEND/ medical needs

Possible Challenges	Solutions to reduce RISK
Pupils with under-lying health conditions are at a higher level of risk	For pupils with serious under-lying health conditions, parents/carers MUST seek medical guidance. Extra vigilance in relation to pupils with asthma and other related conditions (safety measures will vary from pupil to pupil)
Work towards individual SEND targets	Timely assessment of pupils linked to their specific targets, short, sharp interventions will be planned throughout the day and week to accelerate progress towards individual pupil targets.
Medicines in school may become out-of-date	The Principal will check all medications is in date and inform parents/necessary bodies if they need to be replaced medication. Include asthma inhalers.

Emotional and Behaviour Considerations

EY children may struggle with the return to routine and full-time education.	A structure day in school and the encouragement of children to play with their peers. Also structured to have projects to look forward to such as forest school and science.
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Hygiene/cleanliness

Maintaining regular levels of hand washing/hygiene	Pupils to apply anti-bacterial alcohol-based hand sanitizer as they enter the building at the start of the day and exit the building at the end of the day. There will be regular hand washing and sanitizing opportunities timetabled into daily routines. Also, a pedal bin to dispose of tissues will be emptied daily.
When pupils sneeze or cough they will spread germs/bacteria, especially younger pupils/children.	As we do already, educate children and pupils about the need to cough/sneeze into a tissue or their elbow – dispose of tissue in a pedal bin.
Keeping the school clean to a higher level of cleanliness	Cleaners to act upon guidance normally linked to 'deep cleans' as part of their daily procedures - focus on door handles, all

	surfaces, toilets. Regular cleaning of IT equipment, especially keyboards, with alcohol wipes and disinfectant Dettol spray.
Selected toys to be used by the pupil.	Toys will be disinfected and field at regular intervals.
Cleaning materials.	Leaders will continue identify shortages in cleaning materials.
A medical kit containing oxygen meters, individual face shield, pairs of gloves, computer wipes, face mask, soap and sanitizer will be available to members of staff in classrooms.	

Possible COVID-19 cases

Pupil begins to show symptoms when in school/college (cough and/or temperature developing. Check pupil temperature (37.8°C+). Blood oxygen level less than 92% hypoxia (low oxygen). 96% + normal.	Pupil isolated and sent home as soon as possible - parents of classmates informed so they can be extra vigilant with their monitoring. If confirmed family will go into isolation. DfE helpline on 0800 046 8687
We have PPE in school, and this will be required if pupils develop symptoms and need assistance.	PPE in the medical room in which the pupil will be isolated.
Member of staff begins to show symptoms when in school (cough and/or temperature developing)	This could be identified on twice weekly rapid flow testing. Member of staff isolated and sent home and asked to arrange a test (return to work if negative).
If a positive case of COVID-19 is confirmed.	Principal to get up to date by ringing the DfE helpline on 0800 046 8687 (option 1) School with the advice service (or local health protection team The school will follow the current DfE advice. The school may close for a short period and a deep clean will take place.