

Accessibility Plan (3 Year Plan)



St Mary's Church of England Primary School
Established 1845

At St Mary's C of E Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website.

We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

1. This Accessibility Plan has been drawn up in consultation with parents, staff and governors of the school and covers the period from January 2017 - January 2020.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. St Mary's CE Primary School plans to ensure the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Ensure access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Ensure access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Ensure the delivery of appropriate **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school

events. The information should be made available in various preferred formats within a reasonable time frame.

4. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
5. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities
 - Staff Development
 - Health & Safety (including off-site safety)
 - Inclusion
 - Special Needs
 - Behaviour Management
 - School Improvement Plan
 - Asset Management Plan
 - School Web Site and Mission Statement
 - Teaching and Learning Policy
7. Regarding physical accessibility, it may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.
8. As curriculum policies are reviewed, a section relating to access will be added to that on Equal Opportunities. The terms of reference for all

governors' committees will contain an item on "having regard to matters relating to Access".

9. The Accessibility Plan will appear on the school website.

10. The School complaints procedure covers the Accessibility Plan.

11. The Plan will be monitored by OFSTED as part of their inspection cycle.

Further guidance on the scheme is available on the DRC website: -

www.drc-gb.org/businessandservices/disabilityequalityduty.asp

Date Implemented: 1st January 2017

Approved by: Maddy Spinks Chair of Governors

Person Responsible: Peter Kyles Principal

Review Date: 1st January 2020

St Marys C E Primary School Accessibility Plan: 2017-2020

Improving the Physical Access at the School

A Physical Access Audit was carried out by Peter Kyles on 12th January 2017

Item	Status	Timescale
Accessible car parking	Acceptable, including wheelchair access. Gate access moved and ramp and turning provision provided (2013).	N/A
Pedestrian access	Good via village hall footpath a ramp was built in 2014 to allow wheel chair access.	N/A
Doors	Good – all wide enough for wheelchair	N/A
School entrance	Has been moved nearer to the Village Hall this improves safeguarding as it is visible from the school office.	N/A
Wheelchair access	Good – all level access	N/A
Accessible toilet	Satisfactory for wheelchair; Doors are wide however there are no support bars.	Fit support bars and clear if needed.
Light switches, power outlets and emergency alarm buttons	No special provision. Accessible to all	N/A
Reception facilities	Very Good doors wide for easy access.	N/A
Year 5&6 Mobile	Has a wheel chair ramp and wide main door and fire escape door	N/A
Lights	Lights with sensors fitted in April 2016 to improve safe access at night.	N/A



Mobile constructed in August 2015

Gate giving access to the school field

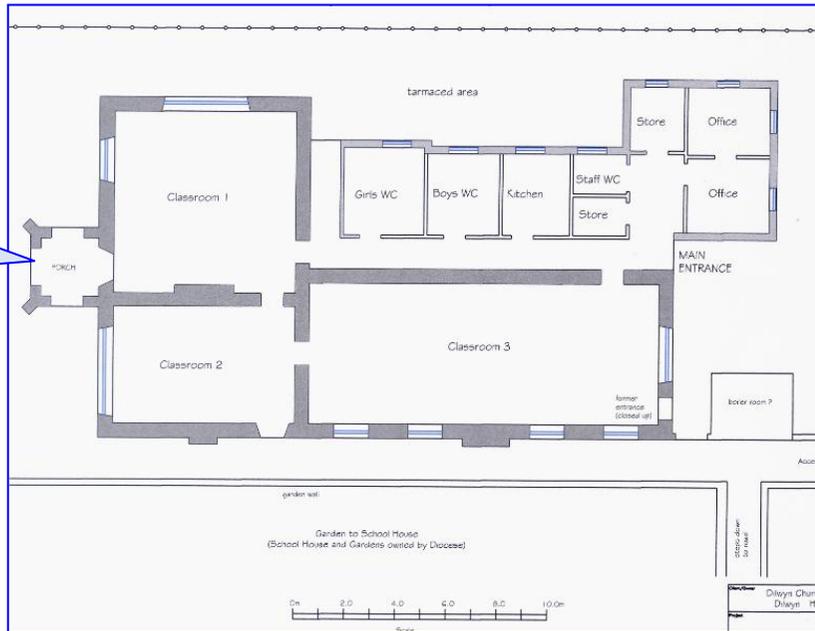
Gate moved and wheel chair access and turning area



Wide door fire escape and all fire alarms at wheelchair height

Wheel chair ramp leading to wide door entrance

Wide door fire escape and all fire alarms in the old school at wheelchair height



St Marys C E Primary School Accessibility Plan: 2017-2020

Improving the Curriculum Access at the School

A Curriculum Audit was carried out by Peter Kyles on 12th January 2017

Target	Strategy	Outcome	Timeframe	Success Criteria
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements during PM	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Performance management. On-going TA's also support	Access to the curriculum is achieved for the individual pupils and progress is being made in all areas towards personal targets. Progress of the disadvantage above the National Average
	Review the requirements for pupils with special educational needs. See SEN register.	Teachers are aware of the relevant issues and can ensure that these groups have equal access to learning and the development of life-skills. The use of other professional partners will be made available when required, e.g. SEND targeted interventions		
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements. Families with financial hardship will be supported.	Complete	Increase in access to all school activities for all pupils with disabilities
Classrooms are organised to promote the participation of all pupils	Regularly review the layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils.	Complete	Pupils are able to access all of the learning areas. Currently all pupils can.
Make the whole school community aware of disability issues	Provide training , when appropriate, for governors, staff, pupils and parents	Whole school community will become aware of issues relating to access. Targeted support allows cognitively challenge pupils to participate in all activities.	Ongoing	Pupil integration is 100% achieved and all fulfil their cognitive potential

St Marys C E Primary School Accessibility Plan: 2017-2020
Improving the Written Information Access at the School

A Written Information Audit was carried out by Peter Kyles on 12th January 2017

Target	Strategy	Outcome	Timeframe	Success Criteria
Availability of written material in alternative formats	The school will ensure that materials are converted into other formats or languages, when appropriate.	The school will be able to provide written information in different formats when required for individual purposes.	Provided when appropriate.	All materials are accessible to all
Make available all school information for parents, e.g. website, newsletters, etc. in alternative formats if required.	Review all current school publications and promote the availability in different formats for those that require it.	All school information available for all and up to date.	Policies and documentation reviewed regularly and then updated on the website.	Delivery of school information to parents, the local community and all stake holders improved.
Review documentation with a view of ensuring accessibility for pupils with visual impairment.	Get advice, when appropriate, on alternative formats, e.g. font sizes and colours, etc.	All school information available for all	Will be reviewed when the need is appropriate. No visually impaired pupils.	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses. ScholarPack MIS inputs.	Awareness of target group raised	Regularly reviewed. Communication is good as school is so small. Weekly staff meetings on Tuesday evenings.	School is effective in meeting the needs of pupils.
Improve access of staff to MIS ScholarPack	Provide support and INSET	Improve the data base and therefore the running of the school	Sept INSET 2016 January INSET 2017	All staff accessing information and entering information
EYFS and Assessment	To get all parents to access the software Tapestry and follow the progress made in reception	Parents can logon and follow early year's progress and development.	Tapestry went live in September 2016. All reception parents have passwords.	All parents following early years development. Constructive discuss with teachers to facilitate progress
Improving Governance	Access of Chair and specific governors to relevant information	Chair of Governor accesses ScholarPack and internal auditor XERO	January 2017	Finance Governors accessing XERO and Chair/safeguarding/incidents/ first aid governor monitoring.