

Accessibility Plan (3 Year Plan)



St Mary's Church of England Primary School
Established 1845

1. This Accessibility Plan has been drawn up in consultation with parents, staff and governors of the school and covers the period from March 2020 - March 2023.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. The St Mary's CE Primary School plans to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts,

timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

4. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
5. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities
 - Health & Safety (including off-site safety)
 - Additional Needs
 - Behaviour Management
 - School Improvement Plan (Internal document)
 - School Vision & Mission Statement

Commented [IG1]: I can't find this document on the web. Should it be referred to in the accessibility plan?

7. Regarding physical accessibility, it may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.

8. As curriculum policies are reviewed, a section relating to access will be added to that on Equal Opportunities. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

9. The school website will make reference to this Accessibility Plan.

10. The School complaints procedure covers the Accessibility Plan.
11. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents and monitored by the governing body.
12. The Plan will be monitored by Ofsted as part of their inspection cycle.

NOTE: - Since January 2020, the School has been required to meet the requirements of the Disability Equality Scheme.

Commented [IG2]: Website does not exist anymore

Date Implemented:	1st March 2020	
Approved by:	Maddy Spinks	Chair of Governors
Person Responsible:	Peter Kyles	Principal
Review Date:	1 st March 2023	

St Marys C E Primary School Accessibility Plan: 2020-2023

Improving the Physical Access at the School

A Physical Access Audit was carried out by Peter Kyles

Item	Status	Timescale
Accessible car parking	Acceptable, including wheelchair access. Gate access moved and ramp and turning provision provided.	N/A
Pedestrian access	Good via village hall footpath and school steps. Access to the field by the gate from the main road	N/A
Doors	Good – all wide enough for wheelchair	N/A
Number Pad on the main school door	Used for security	
School entrance	Very Good Access. School gate padlocked for security during the school day.	N/A
Wheelchair access	Good – all level access except steps to the cabin from the main school. Ramp up to the cabin door.	N/A
Accessible toilet	Very Good however only satisfactory for wheelchairs (no support bars)	To be reviewed as necessary or if there becomes a need
Provision of induction loops (Hearing)	None at present	To be reviewed as necessary and rectified when required.
Light switches, power outlets and emergency alarm buttons	All can be operated from a wheel chair except at the far end of the Infants Class.	To be reviewed as necessary
Reception facilities	Very Good Access. Bell on the school outer gate.	N/A

St Marys C E Primary School Accessibility Plan: 2020 - 2023

Improving the Curriculum Access at the School

A Curriculum Audit was carried out by Peter Kyles

Target	Strategy	Outcome	Timeframe	Success Criteria
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements. PM self-evaluation and appraisal meetings	All teachers are able to more fully meet the requirements of SEND children's needs with regards to accessing the curriculum	Performance management. On-going TA's also support	Access to the curriculum is achieved for the individual pupil and progress is being made in all areas towards personal targets
	Review the requirements for pupils with special educational needs OFSTED 2017 said that the provision was bespoke to needs.	Teachers are aware of the relevant issues and can ensure that these groups have equal access to learning and the development of life-skills. TAs target & support learning needs.		
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Complete	Increase in access to all school activities for all pupils with disabilities
Classrooms are organised to promote the participation of all pupils	Regularly review the layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Complete	Pupils are able to access all of the learning areas
Make the whole school community aware of disability issues	Provide training, when appropriate, for governors, staff, pupils and parents	Whole school community will become aware of issues relating to access	During year 2014	Pupil integration is achieved

Commented [IG3]: Should this now be marked as complete

St Marys C E Primary School Accessibility Plan: 2020-2023

Improving the Written Information Access at the School

A Written Information Audit was carried out by [Peter Kyles](#)

Target	Strategy	Outcome	Timeframe	Success Criteria
Availability of written material in alternative formats	The school will ensure that materials are converted into other formats or languages, when appropriate	The school will be able to provide written information in different formats when required for individual purposes. (GDPR) legislation adhered to.	Provided when appropriate.	All materials are accessible.
Make available all school information and changes to policies, e.g. website, newsletters, letters etc. in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all on the website.	Regularly reviewed.	Delivery of school information to parents and the local community. Parents questionnaire allow feedback.
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice, when appropriate, on alternative formats, e.g. font sizes and colours, etc.	All school information available for all.	Will be reviewed when the need is appropriate	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses when required.	Awareness of target group raised	Regularly reviewed. Communication is good as school is so small. Weekly staff meetings (Tuesdays).	School is effective in meeting the needs of pupils.