

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

The **PE and Sports Allocation** is funding in addition to the main school funding. The Government is providing this support to improve provision of physical education and sport in primary schools. The funding is jointly provided by the departments of Education, Health & Culture and Media & Sport.

How St Mary's is using this funding

Allocation 2019/2020 £16,483

- to subsidise transportation to Leominster swimming pool and the provision of three qualified swimming instructors on Friday afternoons (38 sessions). **£5662**
- to support inclusion of pupils in sporting activities. *
- to partly fund the minibus so that pupils can go swimming and compete with other school.*
- to purchase new sports equipment: footballs, tag rugby equipment, hockey sticks and primary athletics equipment.*
- to employ Miss Thomas a specialist sports/dance specialist. Part Time Monday afternoons and 20 Sessions of dance and gymnastics.. **£2700**
- to hire the Village Hall on Monday and Thursday afternoons so that PE continues in inclement weather conditions. **£600**
- to allow Mr M Edge to attend and qualify as a FA Level 2 Football coach.*
- to fund a sports coach on Mondays 3.15pm - 4.15pm and Thursdays 3.15-4.15 **£1520**
- to fund a tag rugby coach (Year 5&6) on Thursday afternoons. **£760**
- to fund entry and costs of Tag Rugby competitions and Country games.*
- to mow the leased school field throughout the growing season.**
- to provide staffing and materials for Forest School. Specialist + Support TA. **£3100**
- to provide fruit at morning break throughout the school to encourage healthy eating. **£100**
- To provide free milk to all infants daily. **£1120**
- to lease and maintain the school field. ****£1500**

Totals:

5662.00
 2700.00
 600.00
 1520.00
 760.00
 3100.00
 100.00
 1120.00
 1500.00
 *600.00

£17,662

See inside for details

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>100% of pupils leaving the school over the last 5 Years have achieved at least a red badge in swimming. Many have progressed through the colours and have achieved Amateur Swimming Association speed test badges at bronze and silver level.</p> <p>Forest school adventure activities occur with all pupils participating.</p> <p>We entered an upper Juniors team in the Worcester Warriors Tag Festival. This was the only Herefordshire Team participating. School also enter two Junior Teams in the Luctonian's Tag Fest. One team finishing third.</p> <p>Participation in the Herefordshire Cross Country Championships.</p> <p>Girls throughout the Juniors perform in Dance Showcases and dance competitions (ASPIRE DANCE). All year groups have a dance/gymnastic module in PE.</p>	<p>Leominster Halo has introduced a new 1-6 assessment level system 1-6. After pupils achieving level six they will be taught self-rescue and rescue procedures. This issue will be addressed in the summer of 2020.</p> <p>There is a current need to train a second teacher in forest school activities.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>90 %</p> <p>100% leaving in the summer term will achieve 25m.</p> <p>Current Assessments Red Badge(20%), Green Badge(40%), Yellow Badge(20%), Blue Badge (20%).</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>40-80%</p> <p>New system of assessment introduced by Halo swimming.</p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>On the new assessment levels pupils all will move to self-rescue awards 5&6</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No One Pupil was given 1:1 swimming lessons in 2019. Five pupils who receive pupil premium have their transport subsidised.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,662		Date Updated: January 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Is that all children are involved in physical exercise	Mondays PE activities that include ball skills, hockey, football, netball rounder's (Juniors). Ball skills and co-ordination (Infants) Thursdays PE & Games. Also includes a 6 week dance and gymnastic module.		Funding allocated: Field Lease: See below Hall Cost; £600.00 Staff cost £2700.00	Improvement in skill and fitness levels	Sustainability and suggested next steps: Continue as funded from the sports grant.
To provide an after school sports club activity	On a Monday Junior Sports Club. On a Thursday Infants Sports Club		Sports Coach hire: £1520.00	75% of Infants regularly attend 50% of Juniors regularly attend Fitness levels in the school are high and obesity levels, compared to county figures are extremely low.	Continue as funded from the sports grant.
To get all pupils in the school to achieve Level 4 swimming award	All pupils have 19 weeks swimming lessons with 3 professional coaches at Halo Leominster.		Pool and transport £5662.00	All pupils to reach a level of competence that could possibly save theirs and others lives.	Continue as partly funded from the sports grant.

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation	Impact		
<p>Make pupils aware of the importance of exercise and diet in a healthy lifestyle. Fostering healthy choices</p>	<p>School has a ban on sweets and sweet drinks. It provides fresh fruit for all pupils daily. Milk is also provided free of charge to all infants. This facilitates both bone and teeth development</p>	<p>Funding allocated: For Milk: £1120.00 & Fruit: £100.00</p>	<p>Impact: Pupils across the school develop the habit of eating fruit. Infants at a critical time in bone development have sufficient calcium in their diet. A healthy body improves mobility and therefore physical activity.</p>	<p>Sustainability and suggested next steps: Continue as funded from the sports grant. Increase play equipment.</p>
	<p>Exercise Playing activities at break and lunchtime.</p>	<p>£300.00</p>	<p>Hoops, balls, skipping ropes etc. are provided on the playground area and also on the field. 100% of pupils are active during the day.</p>	
<p>Celebration assembly every Friday to ensure the whole school is aware of the success of PE and Sport. Success extrinsically motivates all pupils to aspire to being involved in the sport. A sports notice board in the main corridor raises the profile of PE and Sport for visitors and parents to see. A column on the monthly Newsletter is devoted to sport and sporting achievement</p>	<p>Achievements celebrated in assembly and on the school notice board. Sports cups and medals. Swimming badges</p> <p>Production of materials when pitches are not available.</p>	<p>£100.00</p> <p>£125.00</p>		<p>The Management Team has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is continued.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Inten t	Implementation		Impact	
School uses specialists in order to improve progress and achievement of all pupils.	<p>The following staff have an accredited qualification;</p> <p>ME (FA Level 2 Football Coach).</p> <p>AB Part time PE Teacher (0.1 M3) and also qualified in Dance and Gymnastics</p> <p>Sports Club 3.15-4.15 Monday & Thursday evenings throughout the year.</p> <p>All Paediatric First Aid trained</p> <p>JC Part Time outdoors activities (Forest School Teacher 0.1 M3). Maintain FS first aid</p> <p>MS Rugby Coach</p>	<p>Funding</p> <p>Appointment on 0.1 teaching salary (M3) Hiring of Hall. (18 session)</p> <p>£3100.00</p>	<p>Better subject knowledge and skills for all participants.</p> <p>Games + Dance+ Gymnastics</p> <p>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve. A sports club on Mondays & Thursday is well attended.</p> <p>100% participation in Forest School</p> <p>Skills allow entry into Tag Fest competitions</p>	<p>If funding is continued this could lead to an increase in sessions</p> <p>Continue as long as the funding is available.</p> <p>Further development of activities and the woodland site.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Hiring of a Rugby coach to provide a Rugby Module to the Upper Juniors.</p> <p>Using the mini-bus for participation.</p>	<p>Funding allocated:</p> <p>£900.00</p>	<p>Reach the semi-finals March 2019</p> <p>November 2019 successful participation at Worcester Warriors</p>	<p>Sustainability and suggested next steps:</p> <p>Continue as funded from the sports grant.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Increase facilities so that pupils can access and develop skills when the weather conditions are poor.</p>	<p>The leasing of the field adjacent to the school allows physical activities throughout the year</p> <p>Maintenance of field (Mowing)</p> <p>On Mondays and Thursdays the village Hall is booked throughout the year.</p>	<p>£1500</p>	<p>Sports activities can occur when the weather is inclement all year round.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue as funded from the sports grant.</p>

Signed off by	
Head Teacher:	P Kyles (Principal)
Date:	1 st January 2020
Subject Leader:	N/A

Date:	January 2020
Governor:	Maddy Spinks
Date:	1 st January 2020