

# St Mary's Primary School

## Curriculum



St Mary's Church of England Primary School  
Established 1845

### Rationale

At St Mary's we offer a diverse curriculum which is broad, balanced, rich and deep. It builds and develops vocabulary, knowledge and skills whatever the starting point. Our curriculum is underpinned by our vision that all children are "as unique children of God, wonderfully made, dearly loved and precious" PSALM 139. The school also recognises that Every Child Matters (2004 Education Act). Our curriculum incorporates opportunities which best meets the learning and the developmental needs of the pupil's in our school.

'Our Mission statement is "Living Loving and Learning"  
Our ethos aligns itself with the schools values and beliefs:

At St Mary's the curriculum is aligned to achieve the following values and beliefs

#### Respect

Pupils treat others as they would like to be treated  
Pupils communicate honestly and build trust  
A community is developed where everyone feels safe and valued

#### Nurture

To act with kindness and compassion  
To grow and develop as positive active learners  
To develop self-belief (confidence) and a desire to learn

#### Aspire

To aim high acquiring knowledge and understanding  
To be enthusiastic, creative and celebrate achievement  
To build confidence and resilience.

# Curriculum Overview

## **Our Curriculum Intent is to**

- ❖ Enable pupils to achieve academic success and aspire towards higher levels of learning
- ❖ Enable pupils to feel safe, make healthy choices and develop a good sense of physical and mental well-being
- ❖ Encourage the personal qualities of resilience, perseverance and independence
- ❖ Reduce the attainment gap between pupils who are disadvantaged
- ❖ Enable pupils to make valuable contributions to society and become caring, tolerant citizens
- ❖ Foster cooperative learning behaviours and to develop a culture of respect for all

## **Our Curriculum Implementation**

At St Mary's Primary School, Dilwyn, we deliver the above aims by

- Developing children's curriculum knowledge and understanding through high quality teaching and learning experiences.
- Ensuring that curriculum knowledge and skills in every subject area across the key stages are carefully and discreetly sequenced so that they build progressively to deepen understanding
- Providing strategies and resources to foster independent learning behaviours
- Developing a rich and varied vocabulary to underpin deep subject knowledge
- Provide broad and rich experiences to develop passions and interests such as cultural visits and visitors, community events and charitable involvement
- Using our relationships and sex education programme; RE curriculum and involvement with local churches to nurture pupils' personal development and spiritual well-being
- Maintaining high staff-pupil ratio to ensure a bespoke approach to learning underpinned by frequent staff reviews on individual pupil progress, attainment and personal well-being
- All staff having high expectations of behaviour and a consistent approach to encourage respect and trust throughout the school

- Engaging parents in the curriculum and learning through an open door ethos whereby staff are available to speak to parents on a daily basis
- Offering meaningful homework activities

### **Curriculum Impact**

By the end of KS2

- ✓ Pupils say they feel happy and safe within the school environment and are confident to move on to their next stage of education (evidenced by pupil and parent surveys)
- ✓ Pupils make at least expected progress in reading, writing and mathematical skills and fulfil their academic potential
- ✓ Pupils have experienced a broad range of activities providing 'cultural capital' and enrichment; they go on to play an active part in high school life
- ✓ Pupils demonstrate the ability to apply skills learnt to develop independent learning techniques
- ✓ Pupils provide good role models of caring and respectful behaviour for younger pupils and adopt positions of responsibility within the school