



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



The **PE and Sports Allocation** is funding in addition to the main school funding. The Government is providing this support to improve provision of physical education and sport in primary schools. The funding is jointly provided by the departments of Education, Health & Culture and Media & Sport.

### **How St Mary's is using this funding**

Allocation 2018/2019 £16,450

- to subsidise transportation to Leominster swimming pool and the provision of three qualified swimming instructors on Friday afternoons (38 sessions).
- to partly fund the minibus so that pupils can compete with other school and in competitions within the Weobley High School cluster.
- to purchase new sports equipment: footballs, tag rugby equipment, hockey sticks and primary athletics equipment.
- to employ Miss Thomas a specialist sports/dance specialist. Part Time Monday afternoons and 20 Sessions at ASPIRE Dance Studio.
- to hire the Village Hall on Monday and Thursday afternoons so that PE continues in inclement weather conditions
- to fund 3 Gymnastics & Dance at Weobley Aspire Dance Studio.
- to fund transportation cost to the Dance Studio.
- to allow Mr M Edge to attend and qualify as a FA Level 2 Football coach.
- to fund a sports coach on Mondays 3.15pm - 4.15pm
- to fund a tag rugby coach.
- to fund entry and costs of Tag Rugby competitions and Lucton Cross Country.
- to mow the leased school field throughout the growing season.
- to provide staffing and materials for Forest School. Specialist + TA.
- to provide fruit at morning break throughout the school to encourage healthy eating.
- To provide free milk to all infants daily.
- to lease and maintain the school field.

### **Swimming Impact 2016/2017**

Year 5 Swimming: Red Badge(50%), Green Badge(0%), Yellow Badge(33%), Blue Badge (17%).

Year 6 Swimming: Red Badge(27%), Green Badge(27%), Yellow Badge(9%), Blue Badge (36%).

Two blue badges also have achieved ASA (Amateur Swimming Association) speed test awards. One at bronze and one at silver.

**Swimming Impact 2017/2018. Details will be given in July**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>100% of pupils leaving the school over the last 4 Years have achieved a least a red badge in swimming. Many have progressed through the colours and have achieved Amateur Swimming Association speed test badges at bronze and silver level.</p> <p>Forest school adventure activities occur with all pupils participating.</p> <p>A Year 4 girl finishing 3<sup>rd</sup> in the Lucton Cross Country out of approximately 100 runners</p> <p>Girls throughout the Juniors perform in Dance Showcases (ASPIRE DANCE).</p>	<p>Year 6 safe self-rescue in water is a need that will be addressed in the summer term 2018.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>100 % of Year 6 pupils have achieved a red badge and 80% have achieved a green badge in 2017</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>20% Blue            40% Yellow            20% Green            20% Red            0% no badge            1 ASA Speed Test Bronze &amp; Silver Award Front Crawl            1 ASA Speed Test Bronze &amp; Silver Award Breast Stroke            1 Bronze Challenge Award            1 Lily ASA Speed Test Bronze Backstroke</p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Being introduced in Summer 2018. 100% of Year 6 pupils will take part</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No?</p>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: <b>£ 16,000</b>	Date Updated: 23 <sup>rd</sup> March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity –				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Diet</b> School has a ban on sweets and sweet drinks. It provides fresh fruit for all pupils daily. Milk is also provided free of charge to all infants. This facilitates both bone and teeth development</p> <p><b>Exercise</b> Playing activities at break and lunchtime.</p>	<p>Positive eating habits for life.</p> <p>Leasing of the school field</p>	<p>£ 400</p> <p>£588</p> <p>£535</p> <p><b>Total £1523</b></p>	<p>The percentage of pupils in the school is less than 5%. A healthy body improves mobility and therefore physical activity. Healthy pupils no bon injuries</p> <p>100% of pupils are active during the day.</p>	<p>Continue with education of what makes a healthy diet</p> <p>Continue</p>



<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every Friday to ensure the whole school is aware of the success of PE and Sport. Success extrinsically motivates all pupils to aspire to being involved in the sport. A sports notice board in the main corridor raises the profile of PE and Sport for visitors and parents to see. A column on the monthly Newsletter is devoted to sport and sporting achievement</p>	<p>Achievements celebrated in assembly and on the school notice board. Sports cups and medals</p> <p>Production of materials.</p>	<p>£50</p> <p>£200 (20X10)</p> <p><b>Total £250</b></p>	<p>Excellent participation in sports activities. Also 50% Juniors attend after school sports club.</p>	<p>The Management Team has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is continued.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School uses specialists in order to improve progress and achievement of all pupils.</p> <p>The following staff have an accredited qualification; Mr M Edge (FA Level 2 Football Coach).</p> <p>Mrs A Bennett Part time PE Teacher and also qualified in Dance and Gymnastics (Run ASPIRE dance studio).</p> <p>Sports Club 3.15-4.15 Monday evenings throughout the year.</p> <p>Mrs J Clarke Part Time outdoors activities (Forest School Teacher)</p>	<p>Appointment on 0.1 teaching salary (M3)</p> <p>Hiring of ASPIRE dance studio. (21 session)</p> <p>M Edge coaching</p> <p>Maintain FS first aid</p>	<p>£2,500</p> <p>£840</p> <p>£400</p> <p>£3000</p> <p><b>Total £6740</b></p>	<p>Better subject knowledge for all participants.</p> <p>Games + Dance+ Gymnastics</p> <p>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve. A sports club on Mondays is well attended.</p> <p>100% participation in Forest School</p>	<p>If funding is continued this could lead to an increase in sessions</p> <p>Continue as long as the funding is available.</p> <p>Further development of activities and the woodland site..</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Participation in Tagfest Tournaments at Luctonians and Weobley  Swimming at Leominster Pool	Hiring of a Rugby coach to provide a Rugby Module to the Upper Juniors. Using the mini-bus for participation.  Lucton Bus Hire Pool with three swimming coaches	£400  £2187 £2351.79  <b>Total 4938.79</b>	Reach the semi-finals March 2017.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The leasing of the field adjacent to the school allows physical activities throughout the year Maintenance of field (Mowing) On Mondays and Thursdays the village Hall is booked throughout the year.	Lease from the Dioceses  Long Term Booking	£1100 £600  <b>Total £1700</b>	Sports activities can occur when the weather is inclement.	

Figures are based on 2017/18 costs and may therefore fluctuate slightly in 2018/19.