

Health and Safety Policy



St Mary's Church of England Primary School
Dilwyn, Herefordshire, HR4 8HR

Date Implemented: 1st March 2020 (October 2022 Review)

Approved by: Maddy Spinks Chair of Governors

Person Responsible: *Peter Kyles* Principal

Review Date: 1st March 2023

Contents

1. Aims	3
2. Legislation	3
3. Roles and responsibilities	4
4. Site security	5
5. Fire	5
6. COSHH	6
7. Equipment	7
8. Lone working	8
9. Working at height	8
10. Manual handling	8
11. Off-site visits	9
9	9
14. Food Information Act (Natasha's Law 1 st October 2021)	9
10	10
11	11
17. Occupational stress	12
12	12
19	13
20. Monitoring	13
21. Links with other policies	14
Appendix 1. First Aid checklist	15
Appendix 2. Fire safety checklist	15
Appendix 3. Recommended absence period for preventing the spread of infection	16

1. Aims

Our school aims to:

- Provide and maintain a safe and healthy environment
- Establish and maintain safe working procedures amongst staff, pupils and all visitors to the school site
- Have robust procedures in place in case of emergencies
- Ensure that the premises and equipment are maintained safely, and are regularly inspected

2. Legislation

This policy is based on advice from the Department for Education on [health and safety in schools](#) and the following legislation:

- [The Health and Safety at Work etc. Act 1974](#), which sets out the general duties employers have towards employees and duties relating to lettings
- [The Management of Health and Safety at Work Regulations 1992](#), which require employers to make an assessment of the risks to the health and safety of their employees
- [The Management of Health and Safety at Work Regulations 1999](#), which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- [The Control of Substances Hazardous to Health Regulations 2002](#), which require employers to control substances that are hazardous to health
- [The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations \(RIDDOR\) 2013](#), which state that some accidents must be reported to the Health and Safety Executive and set out the timeframe for this and how long records of such accidents must be kept
- [The Health and Safety \(Display Screen Equipment\) Regulations 1992](#), which require employers to carry out digital screen equipment assessments and states users' entitlement to an eyesight test
- [The Gas Safety \(Installation and Use\) Regulations 1998](#), which require work on gas fittings to be carried out by someone on the Gas Safe Register
- [The Regulatory Reform \(Fire Safety\) Order 2005](#), which requires employers to take general fire precautions to ensure the safety of their staff
- [The Work at Height Regulations 2005](#), which requires employers to protect their staff from falls from height
- [Natasha's Law \(2021\)](#), which requires food businesses to include full ingredients labelling on pre-packed for direct sale foods.

The school follows [national guidance published by Public Health England](#) when responding to infection control issues.

3. Roles and responsibilities

3.1 The local authority and governing board

Herefordshire Local authority has ultimate responsibility for health and safety matters in the school, but delegates responsibility for the strategic management of such matters to the school's governing board.

The governing board delegates operational matters and day-to-day tasks to the principal and staff members.

3.1 The governing board

The governing board has ultimate responsibility for health and safety matters in the school but will delegate day-to-day responsibility to the principal.

The governing board has a duty to take reasonable steps to ensure that staff and pupils are not exposed to risks to their health and safety. This applies to activities on or off the school premises.

The governing body as the employer, also has a duty to:

- Assess the risks to staff and others affected by school activities in order to identify and introduce the health and safety measures necessary to manage those risks
- Inform employees about risks and the measures in place to manage them
- Ensure that adequate health and safety training is provided

The governor who oversees health and safety is Rev. Matthew Burns.

3.2 Principal

The principal is responsible for health and safety day-to-day. This involves:

- Implementing the health and safety policy
- Ensuring there is enough staff to safely supervise pupils
- Ensuring that the school building and premises are safe and regularly inspected
- Providing adequate training for school staff
- Reporting to the governing board on health and safety matters
- Ensuring appropriate evacuation procedures are in place and regular fire drills are held
- Ensuring that in his absence, health and safety responsibilities are delegated to another member of staff
- Ensuring all risk assessments are completed and reviewed
- Monitoring cleaning contracts, and ensuring cleaners are appropriately trained and have access to personal protective equipment, where necessary

In the Principal's absence, Sally Kyles assumes the above day-to-day health and safety responsibilities.

3.3 Health and safety lead

The nominated health and safety lead in school is Peter Kyles (Principal).

3.4 Staff

School staff have a duty to take care of pupils in the same way that a prudent parent would do so.

Staff will:

- › Take reasonable care of their own health and safety and that of others who may be affected by what they do at work
- › Co-operate with the school on health and safety matters
- › Work in accordance with training and instructions
- › Inform the appropriate person of any work situation representing a serious and immediate danger so that remedial action can be taken
- › Model safe and hygienic practice for pupils e.g. hand washing.
- › Understand emergency evacuation procedures and feel confident in implementing them

3.5 Pupils and parents

Pupils and parents are responsible for following the school's health and safety advice, on-site and off-site, and for reporting any health and safety incidents to a member of staff or the principal..

3.6 Contractors

Contractors will agree health and safety practices with the Principal before starting work. Before work begins the contractor will provide evidence that they have completed an adequate risk assessment of all their planned work.

4. Site security

Peter Kyles (Principal) is responsible for the security of the school site in and out of school hours. They are responsible for visual inspections of the site, and for the intruder and fire alarm systems.

Peter Kyles (Principal) are key holders and will respond to an emergency.

5. Fire

Emergency exits, assembly points and assembly point instructions are clearly identified by safety signs and notices. Fire risk assessment of the premises will be reviewed regularly.

Emergency evacuations are practiced at least once a term and often twice a term.

The fire alarm is loud and continuous.

Fire alarm testing will take place once a week (M Edge).

New staff will be trained in fire safety and all staff and pupils will be made aware of any new fire risks.

In the event of a fire:

- › The alarm will be raised immediately by whoever discovers the fire and emergency services contacted. Evacuation procedures will also begin immediately

- Fire extinguishers may be used by staff only, and only then if staff are trained in how to operate them and are confident, they can use them without putting themselves or others at risk
- Staff and pupils will congregate at the assembly points. This is at the end of the lower playground adjacent to the Village Hall.
- Form tutors/class teachers will take a register of pupils, which is then be checked against the attendance register of that day
- The Principal will take a register of all staff
- Staff and pupils will remain outside the building until the emergency services say or Principal say it is safe to re-enter.

When required, the school will have in place special arrangements in place for the evacuation of people with mobility needs.

A fire safety checklist can be found in Fire Log.

6. COSHH

Schools are required to control hazardous substances, which can take many forms, including:

- Chemicals
- Products containing chemicals
- Fumes
- Dusts
- Vapours
- Mists
- Gases and asphyxiating gases
- Germs that cause diseases, such as leptospirosis or legionnaires disease

Control of substances hazardous to health (COSHH) risk assessments are completed by Principal/School Secretary and circulated to employees who work with hazardous substances. Staff will also be provided with protective equipment, where necessary.

Staff use and store hazardous products in accordance with instructions on the product label. All hazardous products are kept in their original containers, with clear labelling and product information.

Hazardous cleaning products will be stored in the cleaning shed (Pupils have no access).

Any hazardous products are disposed of in accordance with specific disposal procedures.

6.1 Gas safety (New boiler fitted and commissioned Dec 2020)

- Installation, maintenance and repair of gas appliances and fittings will be carried out by a competent Gas Safe registered engineer. Epic Global, Hereford.
- Gas pipework, appliances and flues are regularly checked and maintained when required.
- Only the boiler house has gas appliances and there is adequate ventilation. There is a gap between the boiler house and the school.
- A record is completed in the FIRE LOG in the School Site directory.

6.2 Legionella

- › A water risk assessment was completed in January 2022 (Principal who has a science background). The Principal tests water temperatures monthly. These records ensure water temperatures are either lower than 20°C or above 60°C. Temperatures are recorded in the school's legionella record sheet (Office > School Site > Legionella)
- › This risk assessment will be reviewed annually or when significant changes have occurred to the water system and/or building footprint
- › The risks from legionella are mitigated by the following temperature checks, and heating. There are no showers or hot/cold water cylinders on site.

6.3 Asbestos

- › Staff are briefed on the hazards of asbestos, the location of any asbestos in the school and the action to take if they suspect they have disturbed it. They must notify the principal
- › Arrangements are in place to ensure that contractors are made aware of any asbestos on the premises and that it is not disturbed by their work
- › Contractors will be advised that if they discover material which they suspect could be asbestos, they will stop work immediately until the area is declared safe
- › A record is kept of the location of asbestos in the school office

7. Equipment

- › All equipment and machinery are maintained in accordance with the manufacturer's instructions. In addition, maintenance schedules outline when extra checks should take place
- › When new equipment is purchased, it is checked to ensure that it meets appropriate educational standards
- › All equipment is stored in the appropriate storage containers and areas. All containers are labeled with the correct hazard sign and contents

7.1 Electrical equipment

- › All staff are responsible for ensuring that they use and handle electrical equipment sensibly and safely
- › Any pupil or volunteer who handles electrical appliances does so under the supervision of the member of staff who so directs them
- › Any potential hazards will be reported to the Principal immediately
- › Permanently installed electrical equipment is connected through a dedicated isolator switch and adequately earthed (fuse cupboard in infants room and corridor)
- › Where necessary a portable appliance test (PAT) will be carried out bi-annually by a competent person (C F Roberts Hereford).
- › Electrical apparatus and connections will not be touched by wet hands and will only be used in dry conditions
- › Electrical Installation Report is completed every 5 Years. The last report was January 2022.

- Maintenance, repair, installation and disconnection work associated with permanently installed or portable electrical equipment is only carried out by a competent person (C F Roberts Hereford)

7.2 PE equipment

- Pupils are taught how to carry out and set up PE equipment safely and efficiently. Staff check that equipment is set up safely
- Any concerns about the condition of the school field or the village hall floor will be reported to the Principal.

8. Lone working

Lone working may include:

- Late working
- Weekend working
- Site manager duties
- Site cleaning duties
- Working in a single occupancy office

Potentially dangerous activities, such as those where there is a risk of falling from height, will not be undertaken when working alone. If there are any doubts about the task to be performed then the task will be postponed until other staff members are available. A mobile phone link will be made available in the mobile and phones in the main building are situated in the office.

9. Working at height

We will ensure that work is properly planned, supervised and carried out by competent people with the skills, knowledge and experience to do the work.

In addition:

- The Principal & caretaker retain ladders for working at height
- Pupils are prohibited from using ladders
- Staff will wear appropriate footwear and clothing when using ladders
- Contractors are expected to provide their own ladders for working at height
- Before using a ladder, staff are expected to conduct a visual inspection to ensure its safety
- Access to high levels, such as roofs, is only permitted by trained persons

10. Manual handling

It is up to individuals to determine whether they are fit to lift or move equipment and furniture. If an individual feels that to lift an item could result in injury or exacerbate an existing condition, they will ask for assistance.

Staff and pupils are expected to use the following basic manual handling procedure:

- Plan the lift and assess the load. If it is awkward or heavy, use a mechanical aid, such as a trolley, or ask another person to help
- Take the most direct route that is clear from obstruction and is as flat as possible
- Ensure the area where you plan to offload the load is clear
- When lifting, bend your knees and keep your back straight, feet apart and angled out. Ensure the load is held close to the body and firmly. Lift smoothly and slowly and avoid twisting, stretching and reaching where practicable

11. Off-site visits

When taking pupils off the school premises, we will ensure that:

- Risk assessments will be completed where off-site visits and activities require them. The template and a log of Risk Assessments can be found on the 'T Drive'
- All off-site visits are appropriately staffed (Educational Visits Policy)
- Minibus driver has a Worcestershire County Council Drivers Permit
- Staff will take a mobile phone, a portable first aid kit, information about the specific medical needs of pupils along with the parents' contact details (Maroon File)
- There will always be at least one first aider on school trips and visits. Most Teaching Staff and TAs are paediatric First Aid trained.

12. Violence at work

We believe that staff should not be in any danger at work, and will not tolerate violent or threatening behaviour towards our staff.

All staff will report any incidents of aggression or violence (or near misses) directed to themselves to their line manager/Principal immediately. This applies to violence from pupils, visitors or other staff.

13. Smoking

Smoking is not permitted anywhere on the school premises

14. Food Information Act (Natasha's Law 1st October 2021)

Natasha's Law and school food standards: Pupils on entry complete a form which asks parents to inform the school of children's allergies. This information is transferred onto Scholarpack so that all staff are

aware. Our caterers (J P Catering Services) are informed so that they can check allergen labeling on the products they provide us with at lunchtimes.

15. Infection prevention and control

We follow national guidance published by Public Health England when responding to infection control issues. We will encourage staff and pupils to follow this good hygiene practice, outlined below, where applicable.

15.1 Handwashing

- › Wash hands with liquid soap and water, and dry with a blow drier
- › Pupils are instructed to wash hands after using the toilet, before eating or handling food, and after handling animals (chickens)
- › Cuts and abrasions are covered with waterproof dressings

15.2 Coughing and sneezing

- › Cover mouth and nose with a tissue which are provided in each classroom
- › Wash hands after using or disposing of tissues
- › Spitting is not permitted on the school premises

15.3 Personal protective equipment

- › Wear disposable non-powdered vinyl or latex-free CE-marked gloves and disposable plastic aprons where there is a risk of splashing or contamination with blood/body fluids (for example, nappy or pad changing)
- › Wear goggles if there is a risk of splashing to the face. Goggles are provided for scientific experimental work.
- › Use the correct personal protective equipment when handling cleaning chemicals

15.4 Cleaning of the environment

- › School environment is cleaned daily.
- › Clean the environment, including toys and equipment, occurs frequently and thoroughly

15.5 Cleaning of blood and body fluid spillages

- › Clean up all spillages of blood, faeces, saliva, vomit, nasal and eye discharges immediately and wear personal protective equipment
- › When spillages occur, clean using a product that combines both a detergent and a disinfectant and use as per manufacturer's instructions. Ensure it is effective against bacteria and viruses and suitable for use on the affected surface
- › Never use mops for cleaning up blood and body fluid spillages - use disposable paper towels and discard clinical waste as described below
- › Make spillage kits available for blood spills

15.6 Sanitary waste

- › Always segregate domestic and clinical waste.
- › Used gloves, and soiled dressings are stored in correct sanitary waste bags. PHS Caerphilly collect once a month.

15.8 Animals

- › Wash hands before and after handling the chickens
- › Keep animals' living quarters clean and away from food areas
- › Supervise pupils when playing with animals
- › Seek veterinary advice on animal welfare and animal health issues, and the suitability of the animal as a pet

15.9 Pupils vulnerable to infection

Some medical conditions make pupils vulnerable to infections that would rarely be serious in most children. The school will normally have been made aware of such vulnerable children. These children are particularly vulnerable to chickenpox, measles or slapped cheek disease (parvovirus B19) and, if exposed to either of these, the parent/carer will be informed promptly and further medical advice sought. We will advise these children to have additional immunisations, for example for pneumococcal and influenza.

15.10 Exclusion periods for infectious diseases

The school will follow recommended exclusion periods outlined by Public Health England. In the event of an epidemic/pandemic, we will follow advice from Public Health England about the appropriate course of action.

16. New and expectant mothers

Risk assessments will be carried out whenever any employee or pupil notifies the school that they are pregnant.

Appropriate measures will be put in place to control risks identified. Some specific risks are summarised below:

- › Chickenpox can affect the pregnancy if a woman has not already had the infection. Expectant mothers should report exposure to antenatal carer and GP at any stage of pregnancy. Shingles is caused by the same virus as chickenpox, so anyone who has not had chickenpox is potentially vulnerable to the infection if they have close contact with a case of shingles
- › If a pregnant woman comes into contact with measles or German measles (rubella), she should inform her antenatal carer and GP immediately to ensure investigation
- › Slapped cheek disease (parvovirus B19) can occasionally affect an unborn child. If exposed early in pregnancy (before 20 weeks), the pregnant woman should inform her antenatal care and GP as this must be investigated promptly

17. Occupational stress

We are committed to promoting high levels of health and wellbeing and recognise the importance of identifying and reducing workplace stress.

Staff are not required to do break duty or lunch time duties. Formal Assessments now occurs termly.

Systems are in place within the school for responding to individual concerns and monitoring staff workloads.

18. Accident reporting

In addition to the below, maintained schools should check whether they have any obligations to report accident and first aid records to their local authority.

18.1 Accident record via school management system

- An accident record will be completed as soon as possible after the accident occurs by the member of staff or first aider who deals with it. An accident template can be found on Scholarpack, pupil record 'Ancillary'.
- As much detail as possible will be supplied when reporting an accident
- Information about injuries will also be kept in the pupil's educational record in the cloud.
- Records held in the first aid and accident record will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979. This information allows the monitoring and analyzing of potential risks and areas of risk.

18.2 Reporting to the Health and Safety Executive

The Principal will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The Principal will report these to the Health and Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident.

Reportable injuries, diseases or dangerous occurrences include:

- Death
- Specified injuries. These are:
 - Fractures, other than to fingers, thumbs and toes
 - Amputations
 - Any injury likely to lead to permanent loss of sight or reduction in sight
 - Any crush injury to the head or torso causing damage to the brain or internal organs
 - Serious burns (including scalding)
 - Any scalping requiring hospital treatment
 - Any loss of consciousness caused by head injury or asphyxia

- Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Injuries where an employee is away from work or unable to perform their normal work duties for more than 7 consecutive days
- Where an accident leads to someone being taken to hospital
- Where something happens that does not result in an injury, but could have done
- Near-miss events that do not result in an injury but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
 - The collapse or failure of load-bearing parts of lifts and lifting equipment
 - The accidental release of a biological agent likely to cause severe human illness
 - The accidental release or escape of any substance that may cause a serious injury or damage to health
 - An electrical short circuit or overload causing a fire or explosion

Information on how to make a RIDDOR report is available here:

How to make a RIDDOR report - <http://www.hse.gov.uk/riddor/report.htm>

18.3 Notifying parents (Early Years)

Mrs Kyles will inform parents of any accident or injury sustained by a pupil in the Early Years Foundation Stage, and any first aid treatment given, on the same day, or as soon as reasonably practicable.

18.4 Reporting child protection agencies

The Principal will notify MASH of any serious accident or injury to, or the death of, a pupil in the Early Years Foundation Stage while in the school's care.

18.5 Reporting to Ofsted

The Principal will notify Ofsted of any serious accident, illness or injury to, or death of, a pupil in the Early Years Foundation Stage while in the school's care. This will happen as soon as is reasonably practicable, **and no later than 14 days after the incident.**

19. Training

Our staff are provided with health and safety training as part of their induction process. Paediatric First Aid is given during INSET (Two-day course every three years) and KCSE (Safeguarding) training occurs annually (September Inset).

20. Monitoring

This policy will be reviewed by the Chair of Governors/Principal every three years.

At every review, the policy will be approved by the Principle / Chair of Governors before being ratified by the full Board of Governors.

21. Links with other policies

This health and safety policy links to the following policies:

- First aid
- Risk assessment
- Supporting pupils with medical conditions
- Accessibility plan

First Aid

Co-Ordinator's: Principal (P. Kyles) & Teaching Assistant/Staff Governor (K Hoare)

First Aid kits are kept in the school office, the minibus and in the mobile classroom store cupboard. One is taken on every off-site visit including school trips and forest school. First aid kits refreshed regularly.

- The principal will ensure adequate provision is made for the administration of First Aid.
- Mrs. Hoare will ensure the adequate supply of First Aid boxes and supplies therein.
- The principal will report to the Governing Body via the Chairperson (Rev. Matthew Burns) any serious accidents or incidents in school. These are logged on Scholarpack.
- Staff will receive paediatric training and Jane Clarke additional Forest School First Aid. See Appendix 1.

Arrangements for monitoring and evaluation

The Principal (P.Kyles) will report on a termly basis to Governors, any issues related to health and safety; and perform an audit once a year. Reports will include the identification of risks during school and out of school hours, and the steps taken to manage or minimize them. The Governing Body will evaluate the outcomes and will consider whether any further action should be recommended.

Appendix 1. First Aid checklist

Details of staff training (First Aid):

Name & role	Type of training	Expiry date
Jane Clarke (forest school)	Forest School First Aid (Nov 2019)	21 st November 2022
Matthew Burns (Vicar)	pediatrics First Aid (Jan 2018)	5 th Jan 2024
Simone Eckley (Lead teacher)	pediatric First Aid	5 th Jan 2024
Mike Edge (PE, Site Manager)	pediatrics First Aid FA Emergency Aid Training	5 th Jan 2024
Kate Goad (Lead Teacher)	pediatrics (autumn 2016)	5 th Jan 2024
Karen Hoare (Infants TA)	pediatric	5 th Jan 2024
Peter Kyles (Principal)	First Aid at Work Paediatric	5 th Jan 2024
Sally Kyles (Lead teacher)	pediatric	5 th Jan 2024
Sue Thomas (TA)	pediatric	5 th Jan 2024
Juliet Pudge (Infant TA)	pediatric	5 th Jan 2024

All training includes Asthma and Epi-Pen training. Epi-pen training requires annual renewal, which will be done if and when we have any pupils who suffer anaphylaxis/require an epi-pen. There is one pupil currently in school who potentially could go into an anaphylactic allergy. There are two epi-pens on the premises. In a pink bag in the office. (See also the Medicine Management policy). Dummy Epi-pens are available for training in the principal's office. Pupils who suffer from Asthma are monitored. Parents are asked to provide Asthma Plans and HCAPs are posted in each classroom. Two spare Ventolin inhalers (Blue Bags) are always kept in the school office.

Appendix 2. Fire safety checklist

ISSUE TO CHECK	YES/NO
Are fire regulations prominently displayed?	YES
Is fire-fighting equipment, including fire blankets, in place?	YES
Does fire-fighting equipment give details for the type of fire it should be used for?	YES
Are fire exits clearly labelled?	YES
Are fire doors fitted with self-closing mechanisms?	YES

ISSUE TO CHECK	YES/NO
Are flammable materials stored away from open flames?	YES
Do all staff and pupils understand what to do in the event of a fire?	YES
Can you easily hear the fire alarm from all areas?	YES

Appendix 3. Recommended absence period for preventing the spread of infection

This list of recommended absence periods for preventing the spread of infection is taken from non-statutory guidance for schools and other childcare settings from Public Health England. For each of these infections or complaints, there [is further information in the guidance on the symptoms, how it spreads and some 'do's and don'ts' to follow that you can check.](#)

Infection or complaint	Recommended period to be kept away from school or nursery
Athlete's foot	None.
Campylobacter	Until 48 hours after symptoms have stopped.
Chicken pox (shingles)	<p>Cases of chickenpox are generally infectious from 2 days before the rash appears to 5 days after the onset of rash. Although the usual exclusion period is 5 days, all lesions should be crusted over before children return to nursery or school.</p> <p>A person with shingles is infectious to those who have not had chickenpox and should be excluded from school if the rash is weeping and cannot be covered or until the rash is dry and crusted over.</p>
Cold sores	None.
Rubella (German measles)	5 days from appearance of the rash.
Hand, foot and mouth	Children are safe to return to school or nursery as soon as they are feeling better, there is no need to stay off until the blisters have all healed.
Impetigo	Until lesions are crusted and healed, or 48 hours after starting antibiotic treatment.
Measles	Cases are infectious from 4 days before onset of rash to 4 days after so it is important to ensure cases are excluded from school during this period.
Ringworm	Exclusion not needed once treatment has started.
Scabies	The infected child or staff member should be excluded until after the first treatment has been carried out.
Scarlet fever	Children can return to school 24 hours after commencing appropriate antibiotic treatment. If no antibiotics have been administered the person will be infectious for 2 to 3 weeks. If there is an outbreak of scarlet fever at the school or nursery, the health protection team will assist with letters and fact sheet to send to parents or carers and staff.

Slapped cheek syndrome, Parvovirus B19, Fifth's disease	None (not infectious by the time the rash has developed).
Bacillary Dysentery (Shigella)	Microbiological clearance is required for some types of shigella species prior to the child or food handler returning to school.
Diarrhoea and/or vomiting (Gastroenteritis)	<p>Children and adults with diarrhoea or vomiting should be excluded until 48 hours after symptoms have stopped and they are well enough to return. If medication is prescribed, ensure that the full course is completed and there is no further diarrhoea or vomiting for 48 hours after the course is completed.</p> <p>For some gastrointestinal infections, longer periods of exclusion from school are required and there may be a need to obtain microbiological clearance. For these groups, your local health protection team, school health advisor or environmental health officer will advise.</p> <p>If a child has been diagnosed with cryptosporidium, they should NOT go swimming for 2 weeks following the last episode of diarrhoea.</p>
Cryptosporidiosis	Until 48 hours after symptoms have stopped.
E. coli (verocytotoxigenic or VTEC)	The standard exclusion period is until 48 hours after symptoms have resolved. However, some people pose a greater risk to others and may be excluded until they have a negative stool sample (for example, pre-school infants, food handlers, and care staff working with vulnerable people). The health protection team will advise in these instances.
Food poisoning	Until 48 hours from the last episode of vomiting and diarrhoea and they are well enough to return. Some infections may require longer periods (local health protection team will advise).
Salmonella	Until 48 hours after symptoms have stopped.
Typhoid and Paratyphoid fever	Seek advice from environmental health officers or the local health protection team.
Flu (influenza)	Until recovered.
Tuberculosis (TB)	Pupils and staff with infectious TB can return to school after 2 weeks of treatment if well enough to do so and as long as they have responded to anti-TB therapy. Pupils and staff with non-pulmonary TB do not require exclusion and can return to school as soon as they are well enough.

Whooping cough (pertussis)	A child or staff member should not return to school until they have had 48 hours of appropriate treatment with antibiotics and they feel well enough to do so or 21 days from onset of illness if no antibiotic treatment.
Conjunctivitis	None.
Giardia	Until 48 hours after symptoms have stopped.
Glandular fever	None (can return once they feel well).
Head lice	None.
Hepatitis A	Exclude cases from school while unwell or until 7 days after the onset of jaundice (or onset of symptoms if no jaundice, or if under 5, or where hygiene is poor. There is no need to exclude well, older children with good hygiene who will have been much more infectious prior to diagnosis.
Hepatitis B	Acute cases of hepatitis B will be too ill to attend school and their doctors will advise when they can return. Do not exclude chronic cases of hepatitis B or restrict their activities. Similarly, do not exclude staff with chronic hepatitis B infection. Contact your local health protection team for more advice if required.
Hepatitis C	None.
Meningococcal meningitis/ septicaemia	If the child has been treated and has recovered, they can return to school.
Meningitis	Once the child has been treated (if necessary) and has recovered, they can return to school. No exclusion is needed.
Meningitis viral	None.
MRSA (meticillin resistant Staphylococcus aureus)	None.
Mumps	5 days after onset of swelling (if well).
Threadworm	None.
Rotavirus	Until 48 hours after symptoms have subsided.
Covid-19	Follow the latest advice from public health authorities.