

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£ 16,469.02
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£ 16,580.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,310.16

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>7/8 Pupils</p> <p>87.5%%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>7/8 Pupils</p> <p>87.5%%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>87.5%%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £11,025.16 (66.495%)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Is that all children develop a competence in a broad range of physical activities and are physically active for sustained periods of time. To enable pupils to engage in competitive sports that will lead to healthy, active lives.	Monday's PE activities that include ball skills, hockey, football, netball rounder's (Juniors). Ball skills and co-ordination (Infants) Rugby coach 30 weeks To develop healthy lifestyles (Science & RSHE programs)		Field Lease: £535.00 AB cost Mon £2723.16 MS Cost £20/hr £600	Improvement in skill and fitness levels. Develop an enjoyment in physical activity. 85% + of Infants regularly attend 50% + of Juniors regularly attend Fitness levels in the school are high and obesity level, compared to county figures are extremely low. Evidence participation numbers and pupil physical appearance.	
	Thursday's infants Dance 39 weeks at £30. dance and gymnastic activities. Aspire Dancing		AB Thursdays (Dance) £1170		
To provide an after-school sports club activity for all pupils.	On a Monday Junior Sports Club. On a Thursday Infants Sports Club		Sports coach £20 p/h/w £1560	Will continue as funded from the sports grant.	

	Reception Games in the village Hall (Cost 2 Hours TA costs)	£40 p/week £780 (£20 x 39)		
To get all pupils in the school to achieve England Swimming Award level 4 and over 80% achieving Water Safety Swim England Award 6	All pupils have 19 weeks swimming lessons (38 Sessions) with 3 professional coaches at Halo Leominster.	Minibus cost approximately £1200 Pool & coaches costs £63 p/w £2457	All pupils to reach a level of competence that could possibly save theirs and others lives.	Will continue as funded from the sports grant.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1500 (9.5%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Make pupils aware of the importance of exercise and diet in a healthy lifestyle. Fostering healthy choices	School has a ban on sweets and sweet drinks. It provides fresh fruit for all pupils daily. Milk is also provided free of charge to all infants. This facilitates both bone and teeth development Exercise Playing activities at break and lunchtime. In Science & PSHE pupils learn about healthy lifestyles	Funding allocated: For Milk: £800 Fruit: Approximately £400 Apparatus £300.00	Impact: Pupils across the school develop the habit of eating fruit Infants at a critical time in bone development have sufficient calcium in their diet. A healthy body improves mobility and therefore physical activity. Low number of pupils classed as over-weight. Hoops, balls, skipping ropes etc. are provided on the playground area and also on the field. Welly wracks provided to extend outdoor	Sustainability and suggested next steps: Continue as funded from the sports grant. Plan to continue promoting Healthy Options Increase play equipment.

			play. 100% of pupils are active during the day.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3225.68 (19.5)%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School uses specialists in order to improve progress and achievement of all pupils. Swimming, football, dance, rugby coaches	The following staff have an accredited qualification. ME (FA Level 2 Football Coach). AB PE Teacher (0.1 M3) and qualified in Dance and Gymnastics. Sports Club 3.15-4.15 Monday & Thursday evenings throughout the year. All Paediatric First Aid trained JC Part Time outdoors activities (Forest School Teacher 0.1 M3). MS Rugby Coach	Funding Appointment on 0.1 teaching salary (M3) Hiring of Hall. (18 session) FA Training COVID 19 Forest School £3025.68 + £200 equipment	Better subject knowledge and skills for all participants. Games + Dance+ Gymnastics +Rugby and Football Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve. A sports club on Mondays & Thursday is well attended. 85%+ of Infants regularly attend 50%+ of Juniors regularly attend 100% participation in Forest School (20 Sessions per Year) Skills allow entry into Tag Fest competitions	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£960 (6%)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Outward Bound PGL Certificates at Tregoyd, POWYs</p> <p>Taking part in inter school activities & matches. Post COVID</p>	<p>Subsidise PGL costs so all pupils included. PP</p> <p>2 Minibuses required and two members of staff</p>	<p>£560</p> <p>£400</p>	<p>90% of Year 5&6 attend the PGL Tragedy Centre</p> <p>June 22 Herefordshire Tagfest winners</p>	<p>Continue as long as funding is available so the school can fund all pupils.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£600 (4%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase facilities so that pupils can access and develop skills when the weather conditions are poor. Promote a healthy lifestyle	The leasing of the field adjacent to the school allows physical activities throughout the year Maintenance of field (Mowing) On Mondays and Thursdays, the village Hall is booked throughout the year.	Field leased cost see above. Annual maintenance cost £600	Sports activities can occur when the weather is inclement all year round. Pupils have a positive wellbeing being physically active outside. Reduced obesity issues.	

Signed off by	
Head Teacher:	Peter Kyles
Date:	1 st September 2022
Subject Leader:	N/A
Date:	N/A
Governor:	Rev Mathew Burns
Date:	1 st September 2022