

Risk Assessment St Mary's School

(1st January 2022)

This Risk assessment has been produced to minimise the risk of transmission of coronavirus (COVID 19 Delta & Omicron variants) in school and inform stakeholders of our updated plans for January 2022. All staff have had the third (booster) vaccination.

Symptoms of Omicron; cough, fatigue or tiredness, congestion and runny nose.

Symptoms of Delta ; headache, runny nose, sneezing, sore throat, & loss of smell.

Possible Challenges	Solutions to reduce RISK
If a child is ill or someone in the home has symptoms	The child and siblings must be kept at home until LF tests taken; this will minimise cross infection. If positive PCR tests.
Journey to and from school	Inform parents and pupils about the need to recognise social distancing rules during their journey to and from school.
School bus could get cramped and overcrowded	Ventilation. Space out pupils as much as possible, putting siblings together. Spray the bus after use.

Possible Challenges	Solutions to reduce RISK
Start of the day procedures	Pupils coming into school. Reception, Years 1 & 2 via the main gate. Years 3,4,5 & 6 to enter the school via the field/hall gate. All pupils to go to the top playground. Hands to be sanitized on school entry. Entrances will be manned and controlled by staff (this will stop the gathering of pupils and parents on the playground. Parents will should not be allowed on the school grounds until the pandemic is over. Temperature check for staff and pupils during daily. Temperature is less important indicator with omicron.
Parents congregating at the gate. Drop and go.	Share with parents the importance of parents to remain outside and not congregating at the gate. Explain reasons for this - social distancing and lowering risk of cross infection spreading into school.

Cloakrooms and Toilets.	Toilets and work areas will be sprayed at daily. To improve air flow, some doors and windows will remain open.
Assemblies	Children will continue to face forwards and singing will be included. Good ventilation and airflow will continue in assembly areas.
Pupils in Junior Classrooms	Pupil desks in the Juniors will all face forward, and tables will be spaced out as much as possible. Younger children will be spread out into small groups for play activities.
Break Times	Break will occur outside if weather permits. Hands will be sanitized on return into classrooms.
Keeping pupils safe at break times.	At lunchtimes we will make full use of the outside space. On wet days infants in infants' room. Lower Juniors classroom 2&3 and upper juniors will be based in the mobile and garden area. The field will continue to be used as much as possible
Toilets becoming crowded.	Staff on duty during break times - limit the number of pupils. Toilet windows where applicable to remain open.
End of day procedures	Hands will be sanitized on exit. All classes will exit at 3.15. Infants will exit using the main entrance. Lower Juniors by using the lower gate. Upper Juniors by the Field Gate. Parents directed to observe social distancing rules when waiting for their child and asked to leave the school area promptly.
Staff self-testing	All staff will self-test twice a week. Positive results will be reported to NHS test and trace. Any members of staff testing positive will need to isolate.
Off-site activities and events	Swimming sessions will occur at Leominster Leisure Centres. Visits to the church and within the village and around the surrounding will be possible.
Daily, there are many visitors to school (parents, contractors, educational professionals, medical professionals, etc.)	There will be a limit to all but essential visitors to the school. Visitors will not be allowed contact with pupils. Peripatetic

	music lessons will continue however the teacher will be asked to wear a visor.
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Quality of Education

Possible Challenges	Solutions to reduce RISK
Compensation for the gaps in pupils' knowledge and skills that have developed following their extended absence from school	Pupils throughout the school will be assessed each half-term. Lead teachers will identify knowledge and skills gaps. A timetable of interventions will be drawn up. Tracking of progress will be monitored and some subject areas covered within the curriculum will be prioritised.
Assessment results will be placed on Scholar-pack and will inform Teaching & Learning.	Leaders to ensure that the necessary time, guidance, and level of rigour is provided for assessments. Progress recorded on scholar-pack and abacus (Mathematics).
Curriculum Preparations for the changes to RSE that come into effect in September 2021.	The RSE curriculum will continue to be integrated into the school's curriculum.

Safeguarding

Possible Challenges	Solutions to reduce RISK
School staff will not aware be aware of safeguarding incidents that occurred out of school, however pupils behaviour will continued to be monitored	DSLs will continue to contact keyworkers of pupils to check if there have been any developments/issues. Safeguarding leads at MASH to send DSLs information in relation to new referrals as a matter of course.

Pupils with SEND/ medical needs

Possible Challenges	Solutions to reduce RISK
Pupils with under-lying health conditions are at a higher level of risk	For pupils with serious under-lying health conditions, parents/carers MUST seek medical guidance. Extra vigilance in relation to pupils with asthma and other related conditions (safety measures will vary from

	pupil to pupil). See Individual Health Care Plans.
Work towards individual SEND targets	Timely assessment of pupils linked to their specific targets, short, sharp interventions will be planned throughout the day and week to accelerate progress towards individual pupil targets.
Medicines in school may become out-of-date	The Principal will check all medications is in date and inform parents/necessary bodies if they need to be replaced medication. Include asthma inhalers.

Emotional and Behaviour Considerations

EY children may struggle with the return to routine and full-time education.	A structured day in school and children encouraged to enjoy co-operative play with their peers. Each week planned to include activities such as forest school, swimming cooking and practical science projects.
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Hygiene/cleanliness

Maintaining regular levels of hand washing/hygiene	Pupils to apply anti-bacterial alcohol-based hand sanitizer as they enter the building at the start of the day and exit the building at the end of the day. There will be regular hand washing and sanitizing opportunities timetabled into daily routines. Also, a pedal bin to dispose of tissues will be emptied daily.
When pupils sneeze or cough they will spread germs/bacteria, especially younger pupils/children.	As we do already, educate children and pupils about the need to cough/sneeze into a tissue or their elbow – dispose of tissue in a pedal bin.
Keeping the school clean to a higher level of cleanliness	Cleaner to act upon guidance normally linked to ‘deep cleans’ as part of their daily procedures - focus on door handles, all surfaces, toilets. Regular cleaning of IT equipment, especially keyboards, with alcohol wipes and disinfectant Dettol spray.
Selected toys to be used by the pupil.	Toys and classroom equipment will be regularly disinfected
Cleaning materials.	Leaders will continue identify any shortages in cleaning materials and ensure that good

	supplies of sanitizer are distributed around the school.
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A medical kit containing oxygen meters, individual face shield, pairs of gloves, computer wipes, face mask, soap and sanitizer will be available to members of staff in classrooms.

Possible COVID-19 cases

<p>Delta Variant. Pupil begins to show symptoms when in school/college (cough and/or temperature developing. Check pupil temperature (37.8°C+). Blood oxygen level less than 92% hypoxia (low oxygen). 96% + normal.</p>	<p>Pupil isolated and sent home as soon as possible - parents asked to get a PCR test and inform the school of the outcome. Classmates will be informed so that parents can be extra vigilant with their monitoring. If confirmed family will go into isolation.</p>
<p>We have PPE in school, and this will be required if pupils develop symptoms and need assistance.</p>	<p>PPE in the medical room in which the pupil will be isolated.</p>
<p>Member of staff begins to show symptoms .</p>	<p>This could be identified on twice weekly rapid flow testing. Member of staff isolated and sent home and asked to arrange a PCR test.</p>
<p>If a positive case of COVID is confirmed.</p>	<p>Principal will seek up to date information by contacting the DfE helpline on 0800 046 8687 or by acting on current DfE briefings. The school will follow the current DfE advice which is at present to isolate and avoid closing and disrupting children's education.</p>