

Document for the Re-opening of St Mary's School

(8th March 2021)

This Risk assessment has been produced to minimise the risk of transmission of coronavirus (COVID 19) in school and inform stakeholders of our updated plans.

One Bubble:

There are 11 pupils in the juniors who have siblings in the Infants, so it is not possible to keep groups isolated in bubbles. This means that if COVID 19 breaches the bubble the school will have to be closed. Pupils would be quarantined (self-isolate at home for 10 days) and a school deep clean would have to occur after 72 hours.

Possible Challenges	Solutions to reduce RISK
If a child is ill or someone in the home has symptoms	The child and siblings must be kept at home; this will minimise cross infection
Journey to and from school	Inform parents and pupils about the need to recognise social distancing rules during their journey to and from school.
School bus could get cramped and overcrowded	Encourage pupils and parents to avoid school bus to and from school if possible. Space out pupils as much as possible, putting siblings together

Possible Challenges	Solutions to reduce RISK
Start of the day procedures	Pupils coming into school. Reception, Years 1 & 2 via the main gate. Years 3,4,5 & 6 to enter the school via the field/hall gate. All pupils to go to the top playground. Hands to be sanitized on school entry. Two stations. Entrances will be manned and controlled by staff (this will stop the gathering of pupils and parents on the playground). Parents will not be allowed on the school grounds until the pandemic is over. Temperature check for staff and pupils during registration daily.
Parents congregating at the gate. Drop and go.	Share with parents the importance of parents to remain outside and not

	congregating at the gate. Explain reasons for this - social distancing and lowering risk of cross infection spreading into school.
Cloakrooms and Toilets.	Cloakrooms will be Detox spray after school. Toilets will also be sprayed at lunch time and after school. To improve air flow, some doors and windows will remain open.
Assemblies	Children to face forwards- cessation of singing. Good ventilation will improve airflow.
Pupils in Junior Classrooms	Pupil desks will all face forward and tables will be spaced out as much as possible. Younger children will be spread out into small groups for play activities. The requirement to do this will be less as the school is one bubble.
Break Times	Break will occur outside if weather permits. Hands will be sanitized on return into classrooms.
Keeping pupils safe at break times.	At lunchtimes we will make full use of the outside space. On wet days infants in infants' room. Lower Juniors classroom 2&3 and upper juniors will be based in the mobile and garden area. The field will be used as much as possible
Toilets becoming crowded.	Staff on duty during break times - limit the number of pupils. Toilet windows where applicable to remain open.
End of day procedures	Hands will be sanitized on exit. Year R will leave at 3.10. All other classes will exit at 3.15. Infants will exit using the main entrance. Lower Juniors by using the lower gate. Upper Juniors by the Field Gate. Parents directed to observe social distancing rules when waiting for their child and asked to leave the school area promptly.
Staff self-testing	All staff will self-test twice a week. Positive results will be reported to NHS test and trace. Any members of staff positive will need to isolate for 10 Days.
Off-site activities and events	Swimming sessions may be possible when leisure centres reopen and some local visits

	within the village and around the surrounding area may also be possible.
Staff and pupils	Face shields are readily available for use when in staff and pupils are in close proximity.
Daily, there are many visitors to school (parents, contractors, educational professionals, medical professionals, etc.)	There will be a limit to all but essential visitors to the school. This will maintain the virus free bubble - Visitors will not be allowed contact with pupils. Peripatetic Music lessons will be suspended until at least 12 th April.

Quality of Education

Possible Challenges	Solutions to reduce RISK
Compensation for the gaps in pupils' knowledge and skills that have developed following their extended absence from school	Pupils throughout the school will be tested during in March. Lead teachers will identify knowledge and skills gaps. A timetable of interventions will then be drawn up. Tracking of progress will be monitored and some subject areas covered within the curriculum may be prioritised.
Assessment results will be placed on Scholar-pack and used as a baseline for Teaching & Learning.	Leaders to ensure that the necessary time, guidance, and level of rigour is provided for assessments. Progress recorded on scholar-pack and abacus (Mathematics).
Curriculum Preparations for the changes to RSE that come into effect in September 2021.	Although these have been delayed nationally until summer 2021 the school will endeavour to introduce RSE

Safeguarding

Possible Challenges	Solutions to reduce RISK
School staff are not aware of safeguarding incidents that occurred during the lockdown or home schooling	DSLs to contact keyworkers of pupils to check if there have been any developments during lockdown and home schooling to

	ensure that school information is up to date – safeguarding leads at LAs to send DSLs information in relation to new referrals as a matter of urgency
<p>Pupils may have suffered forms of abuse during lockdown and they have not had the opportunity to disclose these to anyone.</p> <p>Discussion points: What was good and what was not? How did you feel? Regular sharing/circle times within each class.</p>	Ensure that there are opportunities for whole class PSHE lessons/circle times/discussions, groups activities and one-to-one discussions (if required) for pupils to share feelings/ anxieties/thoughts in a safe manner (this will be of benefit to all pupils) – there may be a spike in disclosures when pupils return

Pupils with SEND/ medical needs

Possible Challenges	Solutions to reduce RISK
Pupils with under-lying health conditions are at a higher level of risk	For pupils with serious under-lying health conditions, parents/carers MUST seek medical guidance, which may recommend that they stay at home. Extra vigilance in relation to social distancing for pupils with asthma and other related conditions (safety measures may vary from pupil to pupil)
Staff with under-lying health conditions and are at a higher level of risk	Seek medical guidance that may recommend that the staff member remains at home in self-isolation.
Some pupils with SEND: - may have no awareness of space - may require intimate care.	Risk assessments to be updated to reflect the additional measures (this may include the use of PPE) with specific reference to staffing requirements.
Work towards individual SEND targets	Timely assessment of pupils linked to their specific targets on return to school – short, sharp interventions planned throughout the day and week to make up for lost learning and accelerate progress towards individual targets
Medicines in school may become out-of-date	The Principal will check all medications is in date and inform parents/necessary bodies if they need to be replaced medication. Include asthma.

Emotional and Behaviour Considerations

<p>EY children may struggle with the return to routine and full-time education.</p>	<p>Liaise with parents prior to the start date so that parents can prepare the children maybe walk them to school and back home again – practise putting their uniform on – structure the day at home to begin to match the day at school. Encourage children to look forward to seeing their friends and teachers again. Have projects to look forward to such as forest school and pond dipping.</p>
<p>Some pupils will not have had any social contact with anyone out of their immediate family, and some may not even have had the use of social media.</p>	<p>Plan some social ‘catching up’ time for pupils and their friends that observe social distancing rules.</p>
<p>Some parents may be reluctant to send their children back to school because of the risk of infection and bringing the virus back into the family home</p>	<p>Explain to parents the school strategies that are being followed. Plenty of teacher and TA support will be available when children return to school. Stress the importance of social interaction in the development of the whole child.</p>

Hygiene/cleanliness

<p>Maintaining regular levels of hand washing/hygiene</p>	<p>Pupils to apply anti-bacterial alcohol-based hand sanitizer as they enter the building at the start of the day and exit the building at the end of the day. There will be regular hand washing and sanitizing opportunities (20 seconds) to be timetabled into daily routines. Ensure there are adequate supplies of sanitizer hand gel and soap in classrooms. Also, a pedal bin to dispose of tissues will be emptied daily.</p>
<p>When pupils sneeze or cough they will spread germs/bacteria, especially younger pupils/children.</p>	<p>As we do already, educate children and pupils about the need to cough/sneeze into a tissue or their elbow – dispose of tissue in a pedal bin.</p>
<p>Keeping the school clean to a higher level of cleanliness</p>	<p>Cleaners to act upon guidance normally linked to ‘deep cleans’ as part of their daily procedures - focus on door handles, all surfaces, toilets. Regular cleaning of IT equipment, especially keyboards, with</p>

	alcohol wipes after use. Disinfectant Dettol (All in One) spray used in toilets at breaks.
Selected toys to be used by the pupil. Soft toys and soft furnishings reduced	Toys will be soaked in a bath of disinfectant and field toys at least once a week.
Cleaning materials.	Leaders to identify if shortages in advance of fully re-opening in March 2021. A back up cleaner has been identified if required.
A medical kit containing oxygen meters, individual face shield, pairs of gloves, computer wipes, face mask, soap and sanitizer are issued to members of staff (White PPE tray). This will be placed prominently in all classrooms.	

Possible COVID-19 cases

Pupil begins to show symptoms when in school/college (cough and/or temperature developing. Check pupil temperature (37.8°C+). Blood oxygen level less than 92% hypoxia (low oxygen). 96% + normal.	Pupil isolated and sent home as soon as possible - parents of classmates informed so they can be extra vigilant with their monitoring. If confirmed family will go into isolation and all pupils & Staff in the bubble will have to go into 10–14-day isolation.
We have PPE in school, and this will be required if pupils develop symptoms and need assistance.	PPE in the medical room in which the pupil will be isolated.
Member of staff begins to show symptoms when in school (cough and/or temperature developing)	This could be identified on twice weekly testing. Member of staff isolated and sent home and asked to arrange a test (return to work if negative).
If a positive case of COVID-19 is confirmed.	Principal to get up to date by ringing the DfE helpline on 0800 046 8687 (option 1) School with the advice service (or local health protection team, if the call is escalated to them), will be followed. The whole school may need to close, and the teachers will be sent home and there will need to be a 10-day isolation period and a deep clean.
Staffing shortages because of staff self-isolating.	This should not occur as the school is one bubble.