

Complaints Procedure



St Mary's Church of England Primary School
Established 1845

We try to resolve concerns or complaints from parents / carers and other individuals by informal means wherever possible. Where this is not possible, formal procedures will be followed as set out in this document. Throughout the process, we will be sensitive to the needs of all parties involved, and make any reasonable adjustments needed to accommodate individuals.

The DfE guidance explains the difference between a concern and a complaint:

- A **concern** is defined as "an expression of worry or doubt over an issue considered to be important for which reassurances are sought". The school will resolve concerns through day-to-day communication as far as possible
- A **complaint** is defined as "an expression of dissatisfaction however made, about actions taken or a lack of action"

This policy does **not** cover complaints procedures relating to:

- Admissions
- Statutory assessments of Special Educational Needs (SEN)
- Safeguarding matters
- Exclusions
- Whistle-blowing
- Staff grievances & disciplinary procedures

Please see our separate policies for procedures relating to these types of complaint.

PRINCIPLES

When responding to complaints we aim to:

- Be impartial and non-adversarial
- Facilitate a full and fair investigation by an independent person or panel, where necessary
- Address all the points at issue and provide an effective and prompt response
- Respect complainants' desire for confidentiality
- Treat complainants with respect and courtesy
- Ensure that any decisions we make are lawful, rational, reasonable, fair and proportionate

- Keep complainants informed of the progress of the complaints process
- Consider how the complaint can feed into school improvement

When investigating a complaint, we will try to clarify: **WHAT** has happened, **WHO** was involved, and **WHAT** the complainant feels would put things right

TIMESCALES

The complainant should raise the complaint as soon as possible and must raise the complaint within one month of the incident. If the complaint is about a series of related incidents, they must raise the complaint within one month of the last incident.

We will consider exceptions to this time frame in circumstances where there were valid reasons for not making a complaint at that time and the complaint can still be investigated in a fair manner for all involved.

When complaints are made out of term time, we will consider them to have been received on the next school day.

STAGES OF COMPLAINT (except for those against the Principal or governors)

1. Informal

The school will take informal concerns seriously and make every effort to resolve the matter quickly. It may be the case that the provision or clarification of information will resolve the issue. The complainant should raise the complaint as soon as possible with the relevant member of staff or the Principal, either in person or by letter, telephone or email.

The school will acknowledge informal concerns within 3 school days, investigate and provide a response within a further 3 school days. The informal stage will involve a meeting between the complainant and the Principal. If the complaint is not resolved informally, the complainant can escalate it to a formal complaint.

2. Formal

Formal complaints can be raised: by letter or e-mail, over the phone, or in person

The complainant should provide details such as relevant dates, times, and the names of witnesses of events, alongside copies of any relevant documents, and what they feel would resolve the complaint.

The Principal will call a meeting to clarify concerns and seek a resolution. The complainant may be accompanied to this meeting and should inform the school of the identity of their companion in advance.

In certain circumstances, the school may need to refuse a request for a particular individual to attend any such meeting - for example, if there is a conflict of interest. If this is the case, the school will notify the complainant as soon as they are aware, so that the complainant has the opportunity to arrange alternative accompaniment.

The Principal will then conduct their own investigation. The written conclusion of this investigation will be sent to the complainant within 5 school days.

If the complainant wishes to proceed to the next stage of the procedure, they should inform the clerk to the governing board within 5 school days. The clerk will need the details of the complaint as set out above, as well as details from the complainant on how they feel the previous stage of the procedure has not addressed their complaint sufficiently, and what they feel would resolve the complaint.

3. Review panel

The panel will be set up involving three governors or board members who were not previously involved with the matters detailed in the complaint. At least one panel member must not be a governor or member of staff. The panel will have access to the existing record of the complaint's progress. The complainant must have reasonable notice of the date of the review panel; however, the review panel reserves the right to convene at their convenience rather than that of the complainant.

At the review panel meeting, the complainant and representatives from the school, as appropriate, will be present. The complainant must be allowed to attend the panel hearing and be accompanied if they wish. At the meeting, each individual will have the opportunity to give statements and present their evidence, and witnesses will be called, as appropriate, to present their evidence. The panel, the complainant and the school representative(s) will be given the chance to ask and reply to questions. Once the cases have been presented, all but the panel will be asked to leave and evidence will then be considered.

The panel will then put together its findings (whether to dismiss or uphold the complaint) and what, if any, action should be taken. The panel will also provide copies of the minutes of the hearing and the findings and recommendations to the complainant and, where relevant, the individual who is the subject of the complaint, and make a copy available for inspection to the Principal and governors.

The school will inform those involved of the decision in writing within 5 school days.

STAGES OF COMPLAINTS AGAINST THE PRINCIPAL, A GOVERNOR OR THE GOVERNING BODY

1. Informal

Complaints made against the Principal or any member of the governing board should be directed to the clerk to the governing board in the first instance. If the complaint is about the Principal or one member of the governing board (including the chair or vice-chair), a suitably-skilled and impartial governor will carry out the steps as described previously.

2. Formal

If the complaint is jointly about the chair and vice-chair, the entire governing board or the majority of the governing board, an independent investigator will carry out the steps. They will be appointed by the governing board or Diocese and will write a formal response at the end of their investigation.

3. Review panel

If the complaint is jointly about the chair and vice-chair, the entire governing board or the majority of the governing board, a committee of independent governors will hear the complaint. They will be sourced from local schools and they will carry out the steps as described above.

WITHDRAWING A COMPLAINT

A complaint may be withdrawn in writing at any stage of the process.

ESCALATING COMPLAINTS AFTER THIS

If the complainant is unsatisfied with the outcome of the school's complaints procedure, they can refer their complaint to the Education and Skills Funding Agency (ESFA).

The ESFA cannot change the School's decision about a complaint. Its role is to make sure the School handles your complaint properly.

The ESFA will only be able to consider your complaint if you can provide evidence that the School did not provide a copy of its complaints procedure when requested, or the

procedure did not comply with statutory regulations, or that the published complaints procedure was not followed or completed.

The ESFA is not able to overturn the governing body's decision or re-investigate your original complaint or review the accuracy of minutes taken or documents provided.

Similarly, the ESFA has no power to order the academy to pay you compensation, direct the academy to discipline / exclude pupils, force the academy to discipline / dismiss staff or instruct the academy to apologise to you.

For more information or to refer a complaint, see the following webpage:

<https://www.gov.uk/government/publications/complain-about-an-academy/complain-about-an-academy>

or write to:

ESFA - Academies Complaint and Customer Insight Unit

Cheylesmore House

Quinton Road

Coventry

CV1 2WT

Persistent complaints

Most complaints raised will be valid, and therefore we will treat them seriously.

However, a complaint may become unreasonable if the person:

- Has made the same complaint before, and it's already been resolved by following the school's complaints procedure
- Makes a complaint that is obsessive, persistent, harassing, prolific, defamatory or repetitive
- Knowingly provides false information
- Insists on pursuing a complaint that is unfounded, or out of scope of the complaints procedure

- Pursues a valid complaint, but in an unreasonable manner e.g. refuses to articulate the complaint, refused to co-operate with this complaints procedure, or insists that the complaint is dealt with in ways that are incompatible with this procedure and the time frames it sets out
- Changes the basis of the complaint as the investigation goes on
- Makes a complaint designed to cause disruption, annoyance or excessive demands on school time
- Seeks unrealistic outcomes, or a solution that lacks any serious purpose or value

Steps we will take

We will take every reasonable step to address the complainant's concerns and give them a clear statement of our position and their options. IF the complainant continues to contact the school in a disruptive way, we may put communications strategies in place. We may:

- Give the complainant a single point of contact via an email address
- Limit the number of times the complainant can make contact, such as a fixed number per term
- **Stop responding:** when we believe we have taken all reasonable steps to help address their concerns. We will inform the individual that we intend to do so. We will also explain that we will still consider any new complaints they make.

In response to any serious incident of aggression or violence, we will immediately inform the police and communicate our actions in writing. This may include barring an individual from our school site.

RECORD KEEPING

The school will record the progress of all complaints, including information about actions taken at all stages, the stage at which the complaint was resolved, and the final outcome. The records will also include copies of letters and emails, and notes relating to meetings and phone calls.

This material will be treated as confidential and held centrally and will be viewed only by those involved in investigating the complaint or on the review panel.

This is except where the secretary of state (or someone acting on their behalf) or the complainant requests access to records of a complaint through a freedom of information (FOI) request or through a subject access request under the terms of the Data Protection Act, or where the material must be made available during a school inspection.

Records of complaints will be kept securely, only for as long as necessary and in line with data protection law, our privacy notices, legal requirements, and record retention schedule.

The details of the complaint, including the names of individuals involved, will not be shared with the whole governing board in case a review panel needs to be organised at a later point.

Where the governing board is aware of the substance of the complaint before the review panel stage, the school will (where reasonably practicable) arrange for an independent panel to hear the complaint.

Complainants also have the right to request an independent panel if they believe there is likely to be bias in the proceedings. The decision to approve this request is made by the governing board, who will not unreasonably withhold consent.

Legislative reference: This document meets the requirements set out in part 7 of the schedule to the Education (Independent School Standards) Regulations 2014, and also on guidance by the Education and Skills Funding Agency (ESFA) on creating a complaints procedure that complies with the above regulations, and refers to good practice guidance on setting up complaints procedures from the Department for Education (DfE).

Date Implemented: May 2022
Approved by: Rev. Matthew Burns Chair of Governors

Person Responsible: Peter Kyles Principal

Peter Kyles

Review Date: May 2025