

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ <b>£17,662 spend</b> . Allocation £16,483
Total amount allocated for 2020/21	£ 16,469.02
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 16,469.02
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18,000 ?

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>COVID 19 restriction resulted in both Infants &amp; Juniors having only 7 sessions.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>8 Pupils out of a cohort of 9</p> <p><b>89%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p><b>89%</b></p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p><b>11%</b></p> <p>Not covered due to COVID 19 restrictions</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>No</b></p>

Created by:



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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			<b>66.1%%</b>	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>Total Cost £10881.76</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Is that all children are involved in physical exercise?	Monday's PE activities that include ball skills, hockey, football, netball rounder's (Juniors). Ball skills and co-ordination (Infants) Thursdays PE & Games. Also includes a 12 week dance and gymnastic module.	Field Lease: <b>£535.00</b> Hall Cost; <b>£600.00 p/a</b> AB cost Mon <b>£2669.76</b> Thursdays <b>£1140</b>	Improvement in skill and fitness levels and the development of skills	Will continue as funded from the sports grant.
To provide an after-school sports club activity for all pupils.	On a Monday Junior Sports Club. On a Thursday Infants Sports Club  Reception Games	Sports coach <b>£20 p/a</b> <b>£1520</b> <b>£20 p/a</b> <b>£760</b>	85% of Infants regularly attend 50% of Juniors regularly attend Fitness levels in the school are high and obesity level, compared to county figures are extremely low.	Will continue as funded from the sports grant.
To get all pupils in the school to achieve Swimming and Water Safety Swim England Award 6	All pupils have 19 weeks swimming lessons (38 Sessions) with 3 professional coaches at Halo Leominster.	Minibus cost <b>£1200</b> Pool & coaches costs £63 p/w <b>£2457</b>	All pupils to reach a level of competence that could possibly save theirs and others lives.	Will continue as funded from the sports grant.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<b>11.7%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£1925.00</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Make pupils aware of the importance of exercise and diet in a healthy lifestyle. Fostering healthy choices	School has a ban on sweets and sweet drinks. It provides fresh fruit for all pupils daily. Milk is also provided free of charge to all infants. This facilitates both bone and teeth development  Exercise Playing activities at break and lunchtime. In Science & PSHE pupils learn about healthy lifestyles	Funding allocated: For Milk: <b>£800</b>  Fruit: <b>£400</b>  Apparatus <b>£300.00</b>	Impact: Pupils across the school develop the habit of eating fruit Infants at a critical time in bone development have sufficient calcium in their diet. A healthy body improves mobility and therefore physical activity. Low number of pupils classed as over-weight. Hoops, balls, skipping ropes etc. are provided on the playground area and also on the field. Welly wracks. 100% of pupils are active during the day.	Sustainability and suggested next steps: Continue as funded from the sports grant. Plan to continue promoting Healthy Options  Increase play equipment.
Celebration assembly every Friday to ensure the whole school is aware of the success of PE and Sport. Success extrinsically motivates all pupils to aspire to being involved in the sport. A sports notice board in the main corridor raises the profile of PE and Sport for visitors and parents to see. A column on the monthly Newsletter is devoted to sport and sporting achievement	Achievements celebrated in assembly and on the school notice board. Sports cups and medals. Swimming badges  Production of materials when pitches are not available.  Subsidise PGL costs so all included	Badges & certificates <b>£100.00</b>  <b>£125.00</b>  <b>£200.00</b>		The Management Team has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is continued.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>23.2%</b>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p><b>£3825.68</b></p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>School uses specialists in order to improve progress and achievement of all pupils. Swimming, football, dance, rugby coaches</p>	<p>The following staff have an accredited qualification.</p> <p>ME (FA Level 2 Football Coach).            AB Part time PE Teacher (0.1 M3) and qualified in Dance and Gymnastics.            Sports Club 3.15-4.15 Monday &amp; Thursday evenings throughout the year.            All Paediatric First Aid trained</p> <p>JC Part Time outdoors activities (Forest School Teacher 0.1 M3).            MS Rugby Coach</p>	<p>Funding Appointment on 0.1 teaching salary (M3)            Hiring of Hall. (18 session)</p> <p>FA Training  <b>£800</b></p> <p>Forest School  <b>£3025.68</b></p>	<p>Better subject knowledge and skills for all participants.            Games + Dance+ Gymnastics +Rugby and Football</p> <p>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve. A sports club on Mondays &amp; Thursday is well attended.</p> <p>85% of Infants regularly attend            50% of Juniors regularly attend            100% participation in Forest School (20 Sessions)            Skills allow entry into Tag Fest competitions</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £800	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Outward Bound PGL Certificates	Subsidise PGL costs so all pupils included. PP	£400	100% of Year 5&6 attend the PGL Tregoyd Centre	Continue as long as funding is available.
Taking part in inter school activities & matches.	Mini-bus required and members of staff	£400		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase facilities so that pupils can access and develop skills when the weather conditions are poor. Promote a healthy lifestyle	The leasing of the field adjacent to the school allows physical activities throughout the year Maintenance of field (Mowing) On Mondays and Thursdays, the village Hall is booked throughout the year.	Field £600	Sports activities can occur when the weather is inclement all year round. Pupils have a positive wellbeing being physically active outside.	

Signed off by	
Head Teacher:	Peter Kyles
Date:	1 <sup>st</sup> September 2021
Subject Leader:	N/A
Date:	N/A
Governor:	Maddy Spinks
Date:	1 <sup>st</sup> September 2021